

## Year 9 Curriculum Outlines. Term 1 2016-2017

English	Maths	Science	History	Geography	ICT
<p><b>Reading:</b>            -Novel Animal Farm' By George Orwell            -Reading for information            -Inference            -Persuasive writing            -Understanding a narrative structure and its components            -Tracking a plot and understanding themes and ideas            Unseen comprehension on the text being studied</p> <p><b>Writing:</b>            -Writing a blurb            -Creating vocabulary lists            Analysis of Media Texts</p>	<p><b>FIRST HALF</b></p> <ul style="list-style-type: none"> <li>• INDEX LAWS</li> <li>• STANDARD FORM</li> <li>• RULES OF ALGEBRA</li> <li>• MULTIPLYING BRACKETS</li> <li>• FRACTIONS</li> <li>• GEOMETTICAL REASONING</li> </ul> <p><b>SECOND HALF</b></p> <ul style="list-style-type: none"> <li>• NUMBER REVIEW</li> <li>• CONSTRUCTIONS AND CONGRUENCE</li> <li>• SCATTER GRAPHS</li> <li>• TRIAL AND IMPROVEMENT</li> <li>• MENTAL AIRTHEMETIC</li> </ul>	<p>Inheritance and selection            Fit and healthy            Reaction of metal and metal compounds            Patterns of reactivity            Energy and electricity</p>	<p><b>-The Industrial Revolution</b>  <b>-Slavery</b>            -Why was there an Industrial Revolution?            -How did Britain change between 1750-1900?            -Factory conditions during the Industrial Rev.            -Public Health during the Industrial Rev.            -Who revolutionized Industry?            - The Coal industry            -The transport Revolution.            -Population during the industrial Rev.            -Agricultural Revolution            -Slavery.</p>	<ul style="list-style-type: none"> <li>➤ Rich world, poor world</li> <li>➤ So what is development?</li> <li>➤ Measuring and mapping development</li> <li>➤ Malawi: a developing country</li> <li>➤ Singapore: a developed country</li> <li>➤ How did the development gap grow?-part 1</li> <li>➤ How did the development gap grow?-part 2</li> <li>➤ Escaping from poverty</li> <li>➤ Putting an end to poverty</li> <li>➤ Your rocky home</li> <li>➤ The three rock groups</li> <li>➤ Weathering</li> <li>➤ The rock cycle</li> <li>➤ The British isles on their travels</li> <li>➤ Rock around the UK</li> <li>➤ Rock and landscapes</li> <li>➤ Soil... and you.</li> </ul>	<ul style="list-style-type: none"> <li>• Podcasting</li> <li>• Plan and write an appropriate script for a podcast</li> <li>• Create a podcast</li> <li>• Computer games</li> <li>• Create and design a computer game</li> <li>• Create a user guide for a computer game</li> <li>• Systems Life cycle</li> </ul>

French	Religious Education	Music	Drama	Art	Physical Education
<p>MÉTRO 3 MODULE 1/2 L'HEXAGONE a)À la découverte de la France b)La France des villes c)J'habite à Bregerac d)Aqua Parc e)J'habite à la campagne f)La famille de Ludo g)À la maison h)Est-ce que je peux? i)La boum j)On s'entend bien?</p>	<p><b>TOPIC: Around birth and Growing up.</b> WEEK 1: Introduction on child's responsibility WEEK 2: Infant baptism WEEK 3: Circumcision / Aqiqah (In Islam) WEEK 4: CAT WEEK 5: Hindu birth ceremonies / The Sikh naming ceremony WEEK 6: Confirmation WEEK 7: Believer's baptism WEEK 8: Growing up in a Muslim family WEEK 9: The sacred thread ceremony (Islam) WEEK 10: Amrit Sanskar (Sikh) WEEK 11: Revision.</p>	<p><b>TOPICS:</b> We hope to cover this term</p> <ul style="list-style-type: none"> <li>• Principle of the circle of fifth</li> <li>• Enharmonic equivalent</li> <li>• Music History :Romantic Period</li> <li>• African music</li> <li>• Practical: (Playing of choice musical instrument to simple tunes)</li> <li>• War and Music</li> <li>• Singing activity/conducting</li> <li>• Improvisational skill (12 Bars Blues)</li> <li>• The chromatic scale</li> </ul> <p>Music Appreciation (Listening Exercise)</p>	<p>1. WHAT IS DRAMA 2. MONOLOGUE 3. NARRATION 4. STILL PICTURE 5. ESSENCE MACHINE 6. IMPROVISATION 7. ROLE PLAY 8. STYLES OF DRAMA 9. REVISION FOR EXAMS.</p>	<p>Observational Study Art Terminologies Patterns In Nature: Observational Drawing of the Butterfly Colour Toning of the Butterfly. Colour Toning of the Butterfly Enlarged Pattern from the Butterfly. Colour Toning of the Enlarged pattern Observational Drawing of set items in pencil</p>	<p><b>ATHLETICS</b></p> <ul style="list-style-type: none"> <li>• 100 m</li> <li>• 400 m</li> <li>• 800 m</li> <li>• Relay</li> <li>• Shot put</li> <li>• Long jump</li> </ul> <p><b>SWIMMING</b> Students will learn the techniques of the front crawl, breaststroke and backstroke according to their ability.</p>

**PSE**

- Setting target
- Alcohol
- Prejudice