

## Year 7 Curriculum Outlines. Term 1 2016-2017

English	Maths	Science	History	Geography	ICT
<p><b><u>Reading:</u></b>            Novel 'Holes' By Louis Sachar:            -Identify the features of a novel            -Independent reading            -Deploying a variety of reading strategies            Points of view in a text</p> <p><b><u>Writing:</u></b>            -Understand first, second and third person writing            -Formal and informal writing            -SPAG            Vocabulary and descriptive writing</p>	<p>FIRST HALF</p> <ul style="list-style-type: none"> <li>• SEQUENCE</li> <li>• NUMBER MACHINES</li> <li>• ARITHMETIC</li> <li>• 3D OBJECTS, NETS</li> <li>• DECIMALS</li> <li>• ROUNDING NUMBERS</li> <li>• AREA AND PERIMETER.</li> </ul> <p>SECOND HALF</p> <ul style="list-style-type: none"> <li>• FRACTIONS</li> <li>• COORDINATES</li> <li>• RULES OF ALGEBRA</li> <li>• PERCENTAGES</li> <li>• MENTAL METHODS</li> <li>• MATHEMATICAL PUZZLES</li> </ul>	<p>Cells            Reproduction            Acids and alkalis            Simple chemical reactions            Energy resources</p>	<p>The Roman Empire            What is History?            Using Historical Sources.            Who were the Romans?            From village to Empire.            How was Rome governed?            A journey through Rome.            Roman Emperors/ The Boudiccan revolt.            What have the Romans done for us?</p>	<ul style="list-style-type: none"> <li>➤ Earth's story: it begins with a bang</li> <li>➤ Earth's story: life develops</li> <li>➤ Earth's story: the timescale</li> <li>➤ Our time on earth</li> <li>➤ Our place on earth</li> <li>➤ Earth: a very special planet</li> <li>➤ Changing earth</li> <li>➤ It's all geography</li> <li>➤ Mapping connections</li> <li>➤ A plan of Walter's room</li> <li>➤ Your mental maps</li> <li>➤ Real maps</li> <li>➤ Using Grid References</li> <li>➤ How far?</li> <li>➤ Which direction?</li> <li>➤ Ordnance Survey maps</li> <li>➤ How high?</li> <li>➤ Where on earth?</li> </ul>	<ul style="list-style-type: none"> <li>• Understand why it is important to learn ICT</li> <li>• Understand the criteria for assessment</li> <li>• Understand the importance of safety when learning ICT</li> <li>• Know how to log onto the network and save files sensibly</li> <li>• ICT Rules</li> <li>• Presenting information</li> <li>• Evaluating a presentation</li> <li>• Creating a basic presentation</li> <li>• Selecting, refining and using information</li> <li>• Designing a magazine article</li> </ul>

French	Religious Education	Music	Drama	Art	Physical Education
<p><b>MÉTRO 1</b>  <b>MODULE 1/2 BIENVENUE!</b>            a)Comment tu t'appelles?            b)Mes affaires            c)Comment ca s'écrit?            d)Quel âge as tu            e)Quelle est la date de ton anniversaire            f)Les couleurs            g)Où habites –tu?            h)La famille            i)Les animaux            j)Les yeux et les cheveux            k)Tu es comment?</p>	<p><b>TOPIC: Religious festivals</b>            WEEK 1: Introduction on Religious festivals            WEEK 2: Advent and Christmas            WEEK 3: Lent and Holy Week/ Easter            WEEK 4: CAT            WEEK 5: Rosh Hashanah and Yom Kippur / Passover            WEEK 6: Pentecost            WEEK 7: Muslims festivals            WEEK 8: Hindu festivals            WEEK 9: Sikh festivals            WEEK 10: Special Buddhist days.            WEEK 11: Revision.</p>	<p><b>TOPICS:</b> We hope to cover this term</p> <ul style="list-style-type: none"> <li>• Introduction to Music and Song</li> <li>• The staff, clef, and alphabetical name of lines and spaces and Note value</li> <li>• The Accidental sharps, flat and natural</li> <li>• Introduction of the Recorder playing</li> <li>• Music History: Medieval period</li> <li>• Practical: piano playing</li> <li>• The key signature and major scales up to one sharp and one flat</li> <li>• Simple Time signature</li> <li>• Singing Activity: Voice Training Aural training</li> <li>• Musical Terms and signs</li> <li>• Music Appreciation (Listening Exercise)</li> </ul>	<ol style="list-style-type: none"> <li>1.WHAT IS DRAMA</li> <li>2. MONOLOGUE</li> <li>3. NARRATION</li> <li>4. STILL PICTURE</li> <li>5. ESSENCE MACHINE</li> <li>6. IMPROVISATION</li> <li>7. ROLE PLAY</li> <li>8. DRAMA TERMINOLOGIES</li> <li>9. REVISION FOR EXAMS.</li> </ol>	<p>Art Terminologies            Outline Drawing            Types of Shading            Tonal Drawing of Still Life            Items in pencil            Tonal Drawing with any type of shading            Primary and Secondary colour wheels with colour symbolism</p>	<p><b>ATHLETICS</b></p> <ul style="list-style-type: none"> <li>• 100 m</li> <li>• 400 m</li> <li>• 800 m</li> <li>• Relay</li> <li>• Shot put</li> <li>• Long jump</li> </ul> <p><b>SWIMMING</b> Students will learn the techniques of the front crawl, breaststroke and backstroke according to their ability.</p>

**PSE**

- Setting target
- Friendship
- Bullying