

## Year 11 Curriculum Outlines. Term 1 2016-2017

English	Maths	ICT	English Literature	Geography IGCSE	French
<p><b>Reading:</b> -Summary and language analysis -Skimming &amp; Scanning -Writer's effects and how to recognise them; Inference, imperatives</p> <p><b>Writing:</b> -Directed writing &amp; diary entry -Formal and informal letters -Descriptive, Dialogue, Persuasive and Narrative writing</p>	<p>Distance-time graphs Speed-time graphs Rearranging formulae 2 Sequences. Exponential graphs. Matrices and transformations. Cumulative frequency. Rational and irrational numbers. Solving quadratic equations using the formula. Further algebraic fractions. Variation Sine and cosine ratios for angles up to 180° Area of a triangle The sine and cosine rules Histograms</p>	<p>•Systems analysis and design. • Data analysis. •Data Manipulation •ICT Applications</p>	<p>Continuation of the study of "the Merchant of Venice" Acts 4 and 5 to half term.</p> <p>Beginning revision of all genres with essay writing and discussion.</p> <p>Text book as a resource for each genre.</p> <p>Use of DVD as resource and reinforcement of understanding of the play.</p> <p>IGCSE Practice Examinations in January</p>	<p>Employment structures Agriculture Industry(incl case studies on Hi Tech companies &amp; TNCs) Tourism (incl case study on tourism in an LEDC) Energy supply &amp; demand Renewable and non-renewable resources Generating Electricity Water Damaging the environment Conservation &amp; Management</p>	<p>FRANCOSCOPE MODULE 3 LA VIE DE TOUS LES JOURS Units A B C and D a)Eating habits b)La santé c)Au travail and d) L'environnement ( Module 4)</p>
Business Studies	Biology	Chemistry	Physics	Art	Physical Education
<p>Marketing Mix – Promotion and Place *Marketing Strategy *Operations Management *Cash Flow Forecasting * Business Finance</p>	<p>Coordination and response Drugs Reproduction Inheritance Variation and selection</p>	<p>-Reversible reactions -Metals and reactivity - Air and water (Nitrogen) -Sulphur, Qualitative analysis -Carbonates Qualitative analysis -Organic chemistry -Organic chemistry I -Organic chemistry II &amp; III</p>	<p>Lenses Electrostatics Current electricity Resistance and circuits types Magnets Electromagnetism</p>	<p>Observational Drawing/ Art IGCSE Past Questions Tonal Drawing of set still life items in pencil Tonal drawing of set still life items in pencil Still Life drawings to be rendered in charcoal, pastel and colour pencils Studies on Drapery (2/3 exercise to be carried out) Students to learn and practise with past IGCSE question papers.</p>	<p><b>ATHLETICS</b></p> <ul style="list-style-type: none"> <li>● 100 m</li> <li>● 400 m</li> <li>● 800 m</li> <li>● Relay</li> <li>● Shot put</li> <li>● Long jump</li> </ul> <p><b>BADMINTON, BASKETBALL, FOOTBALL, SWIMMING, TABLE TENNIS</b> Students choose one sport from the list above. They will participate in their chosen sport for the remainder of the first term after Sports Day.</p>

History	P.E IGCSE	Economics	Account	Global Perspective
<p>-The Cuban Missile Crisis.            -The Korean War            -The Soviet Union in Eastern Europe.            -The Gulf Matters 1970-2000            -Key players in the Cuban crisis: Kennedy, Castro, Khrushchev            -America's reaction to North Korea's invasion of South Korea.            -Resistance to Soviet power in Hungary 1956.            -Resistance to Soviet power in Czechoslovakia 1968.            -Solidarity in Poland.            -Gorbachev and the collapse of Soviet control.            -Saddam Hussein's rise to power in Iraq.            -The Shah's rule in Iran and the 1979 revolution            -Causes/consequences of Iran-Iraq war 1980-88            -Causes, course and consequence of the Gulf War</p>	<p><b>ATHLETICS</b></p> <ul style="list-style-type: none"> <li>● 100 m</li> <li>● 400 m</li> <li>● 800 m</li> <li>● Relay</li> <li>● Shot put</li> <li>● Long jump</li> </ul> <p>Students choose one jump, one throw and one running event to be assessed on.</p> <p><b>PRACTICAL ASSESSMENT</b>            Students will have the option to choose a sport for which they wish to be assessed for their fourth and final practical component..</p>	<p>Money and Finance            Money and Finance (Money - History, Function, characteristics)            Money and Finance (Financial Institutions)            Money and Finance (Financial Institutions and others)            Occupations and Earning Labour Market            Occupations and Earning Labour Market            Trade union            Spending, Saving and Borrowing.</p>	<ol style="list-style-type: none"> <li>1. Manufacturing accounts</li> <li>2. Partnership accounts.</li> <li>3. Analysis of accounts.</li> <li>4. Limited company accounts</li> <li>5. Accounts of clubs and societies.</li> <li>6. Bank Reconciliation Statement</li> </ol>	<p>Trade and Aid            * Technology and the Economic Divide            *Tradition, culture and identity            * Conflict and Peace</p> <p><b>PSE</b></p> <ul style="list-style-type: none"> <li>● Setting target</li> <li>● Leadership Skills</li> </ul> <p>Responsibilities</p>

