

## **FOR THE PROSPECTUS**

### **Our Vision**

To be the secondary school of first choice for families within Lagos and beyond known as a purposeful and effective seat of learning, a warm and caring community where all attain their academic and personal best within a state of the art campus.

### **Our Mission**

To establish, manage and administer a model private school in all spheres with a vision for a greater tomorrow, through a broad, balanced and functional education that is all about success in life.

### **Our Values**

**SUCCESS: it's all about you: AŞE YÖRİ**

Achievement  
Service  
Excellence  
You  
Opportunity  
Respect  
Independence

**Contents** *(need to add correct page numbers)*

6	Welcome from the Principal
9	Senior School
13	Sixth Form
16	Enrichment
20	Boarding

- ✓ Established in 2000
- ✓ Large campus on Victoria Island, Lagos
- ✓ Co-educational boarding and day school
- ✓ 11 to 19 years (Senior and Sixth Form)
- ✓ Deliberately smaller class size tailored to the individual

- ✓ A strong history of achieving well and securing academic success at IGCSE and A level
- ✓ Supported and effective transition to schools and universities outside Nigeria
- ✓ Focussed career and life skills programmes
- ✓ A happy and welcoming atmosphere across the whole school community that is key to every child's success

## Welcome from the Principal

The British International School, located in the heart of Lagos on Victoria Island, is a school that aims for, and secures, excellence in all that it does. Our students are well disciplined, focussed, happy and productive. Our staff are dedicated, compassionate professionals who endeavour to be the best they can be. Our extensive campus is welcoming, safe and secure – an island of calmness surrounded by green gardens and sports fields. Our facilities are well maintained, and we have a clear investment plan that allows for resource updating and expansion of our provision.

Our vision and mission statements look towards a greater tomorrow and we strongly believe that this can only be achieved if we focus on growing the whole child, from the inside out. Academics alone do not define a person and we strive to develop each individual's social and emotional wellness. Excellence in character, strength in spirit and a determination to achieve are encouraged and supported throughout each student's educational journey.

Our ideology and educational philosophy centres around the growth of our students as critical thinkers, who explore learning in the classroom in order to deepen their understanding. This, in turn, secures independence of mind, builds personal confidence, broadens each individual's view on life and the career pathways open to them. As a community, we believe that everyone is a learner and that learning is never complete – regardless of age, social status, workplace position or gender.

Our pastoral care programme ensures that each student's personal growth and well-being is not only looked after but is encouraged to develop throughout their tenure at the school. Through it, we provide guidance around studying, relationships, post-16 and post-18 pathways and opportunities. We ensure that each student, if the need is there, has access to focussed and personal counselling care. We identify where, when and what intervention and support a student needs. We celebrate achievement, acknowledging all positive contributions. We endeavour to provide valuable and strong role models for life within the school and beyond its walls.

Life in our boarding facilities is rich and engaging. Students and boarding staff live and work together as an extension of their families, providing a home away from home. Life-long bonds form here, bonds that provide inspiration, guidance, affection and empathy. Spiritual growth is encouraged and supported. Social skills are developed through the weekend and evening activities, the boarders' Formal Dinner, the cookery lessons, the external speaker series, the off-site visits to museums, theatre, cinema and beaches.

The rewards for the whole school community come in the form of our continued success at IGCSE, in our A Level results and in our success in sports and the arts. Our results are comparable to independent schools in the UK, and each year we are able to celebrate greater success than the year before.

Life is rich and rewarding at BIS. Learning is both dynamic and fulfilling. I hope you are inspired to come and join us in the next phase of your child's educational journey.

Linda Potticary, Principal

## **Senior School**

- Years 7 to 11
- For students aged 11 to 16
- British National Curriculum, IGCSE

At the British International School, we aim to ensure our students are able to transfer into a continuing education system anywhere in the world but more especially in the UK, USA Canada and Eire. In order to secure success in each students' chosen pathway, we endeavour to deliver a learning experience that is thought provoking, stimulating and independence building. The pastoral programme ensures life skills, study skills and a 'connectedness with the world' are developed within each student.

### **A personal identity**

Visitors to our campus are always surprised and pleased by the politeness and courtesy our students present to them. Our students are encouraged to be themselves, to explore their personal growth, to broaden their horizons and to be proud of who they are and could be in the world. When they leave us, our students are confident, sociable, responsible and caring. They are resilient and determined, ambitious and respectful. They carry with them the values of BIS.

### **Curriculum breadth and depth**

The quality of our curriculum is measured in the success of our students in the IGCSE exams and the active engagement in lessons. The continual review of the first three years of the Senior School is key to ensuring that the programme of study blends and builds into the content and concepts of the IGCSE programme. The excellent skills and knowledge of our teachers ensures the delivery of interactive learning, which in turn enables all of our students to either meet or exceed their individual targets. Our consistent above 90% A\*-C success rate (in at least eight subjects) is a testament to the determination of our students and the quality of our teaching.

### **Students as leaders**

Our students are all leaders. At BIS, we recognise that the development of leadership skills, is key to us producing future global leaders. We endeavour to provide a range of opportunities to apply these skills. The School Council, the Prefect Group, the Duke of Edinburgh's Award Scheme, co-curricular club leaders, team captains, events organisation, fundraising, peer mentors – all enable different leaders to develop different styles.

### **Preparing for life beyond BIS**

The majority of our students move overseas to continue their education. Many choose to study in the USA or the UK at the age of 16. Many choose to live as a boarder of a school or college. Many take on some degree of financial responsibility in their new lives. All must be independent. All must be able to problem solve and make decisions. All must transfer confident in that they will enjoy their further study, their new environment, their new international friendship group. All of these expectations, choices and skills are developed and embedded here at BIS through our fantastic support and guidance programmes.

## **Enrichment**

At BIS we believe that students must be encouraged to explore their potential and to push themselves as far as they can. Our enrichment programme is designed to do just this. Students are asked to choose at least one enrichment activity per term from a comprehensive list of clubs, physical activities, creative arts and service based society. We encourage students to engage in different types of enrichment activities across each academic year. The school is a member of AISEN (Association of International Schools in Nigeria) and COBIS (Council of British International Schools) and endeavours to participate in inter-school events, competitions and tournaments organised by these bodies.

### **Sports**

The sports offer at BIS encompasses competitive team events, inter-house competitions and physical activity that provides exercise and challenge. We have a strong record of sporting success within the AISEN sporting leagues and we are proud to have teams and individuals who have achieved success in local, national and international competitions. We offer football, badminton, basketball, volleyball, swimming, rugby, tag rugby, athletics, and tennis. Our facilities include a pool, targeted sport pitches, a multipurpose hall and playing fields. As a physical enrichment activity, our clubs offer different sports, including karate and judo, with the aim of creating a sense of belonging, community and healthy competition. These team clubs also support student development of a healthy lifestyle.

### **Creativity**

Creative activities stimulate thinking, encourage personal expression and enable enterprise and entrepreneurship to take place. Participation in these groups ensure that students can discover their own voice and grow in confidence, resilience and character. Art, drama, music, theatre, photography all allow students to perform, exhibit and present to small or large audiences.

### **Clubs, societies and activities**

BIS has a whole suite of activities within the enrichment programme that are designed to extend the academic challenge of the classroom whilst balancing the pressures that can extend from both the classroom and exam environment. They aim to enhance intellectual curiosity, develop personal co-ordination, expression and leadership. They nurture physical, personal and spiritual growth. They create a sense of belonging, assist decision making and motivate learning. Some build a sense of independence, build resilience and encourage students to take responsibility. The Model United Nations, chess club, debate, jewellery making, and languages are some of the many programmes on offer to our students.

### **Service**

This collection of enrichment activities aims to establish an awareness of community and social responsibility. It includes voluntary and community service, first aid, fundraising, student leadership. These not only grow the essential 21<sup>st</sup> century soft skills so important to employers, but enable students to strengthen their interpersonal skills, develops compassion, concern and a value based approach to life.

## For more information

Please visit our website via [www.bisnigeria.org](http://www.bisnigeria.org) for more information about the school and for the dates of our open days and entrance exams. We are a welcoming school and will be happy to take you on a personal tour if you are in Lagos for a limited time period.

If you wish to register for the entrance exam or book a personal tour of the school, please contact the registrar on [registrar@bisnigeria.org](mailto:registrar@bisnigeria.org)

